



**GENERAL ACADEMY**  
JODHPUR/PALI/JAIPUR  
**SYLLABUS AND LEARNING OUTCOMES**  
JANUARY 2020 – MARCH 2020  
CLASS PREP – FLYING COLOUR

Dear Parents,

In this term, the child will explore the theme 'Seasons'. They will be a part of various activities and discussions related to this theme.

The Curriculum for the months of January 2020- March 2020 shall include the following outcomes which the child shall accomplish:

**GENERAL AWARENESS**

- a. Can identify and differentiate between the different seasons of the year
- b. Identify and name a variety of common things used in different seasons
- c. Categorise different seasons on the basis of weather
- d. Identify and name common festivals
- e. Recognise different symbols of our country-India
- f. Identify and categorise between primary and secondary colours

**MATHS**

- a. Count to and across 100, forwards and backwards(from 50), beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals and up to 20 in words
- b. Addition and subtraction on the number line

**PHYSICAL EDUCATION**

- a. Master basic movements including running, jumping, hopping and dancing, moving and walking as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

**SOCIO-EMOTIONAL DEVELOPMENT**

- a. Give well-structured descriptions, for different purposes, including expressing feeling

Please remember that you, the parents, need to be positively involved in your child's life at school. Your presence will contribute to the welfare and development of the student not just at home, but also at school.

*Never stop learning, and you'll never stop growing!*

**COGNITIVE DEVELOPMENT, LANGUAGE, COMMUNICATION AND GENERAL AWARENESS**

SUBJECT	LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES	
ENGLISH	<p>The student will be able to :</p> <p><b>RECOGNITION</b></p> <ul style="list-style-type: none"> <li>Recognize the use of 'You, He is, she is and 'it is'.</li> <li>Demonstrate the use of 'has/have'.</li> <li>Recognize action words at appropriate place.</li> <li>Recognize his/her gender and age.</li> <li>Recognizes - fruits, vegetables animals and birds.</li> </ul> <p><b>PRONUNCIATION</b></p> <ul style="list-style-type: none"> <li>Read sentences using You are, He is, she is and It is.</li> <li>Read sentences using has and have.</li> <li>Read action words for appropriate actions.</li> <li>Develop pleasure in reading as well as develop vocabulary and understanding by listening to and discussing poems and stories.</li> </ul> <p><b>FORMATION</b></p> <ul style="list-style-type: none"> <li>Use has and have at appropriate place.</li> <li>Frames sentences on Myself.</li> <li>Use the appropriate action words to complete the sentences.</li> <li>Use-You are, He is, she is and It is.</li> </ul>	<p><b>RTFB ENGLISH WORKBOOK</b></p> <ul style="list-style-type: none"> <li>Use of You-Pg 65.</li> <li>Use of 'He is' She is, it is - Pg 66</li> <li>Use of 'has/have' – Pg 69, 70</li> <li>Action work (I, can)-Pg 68, 74</li> <li>Myself Pg 73</li> <li>Think &amp; Write Pg 67, 71, 72</li> <li>Rhyming words - Pg 75</li> <li>Reading comprehension - Pg 76, 77</li> <li>Fruits &amp; vegetables Pg 78</li> <li>Animals - Pg 79</li> <li>Birds - Pg80</li> </ul> <p><b>STORIES</b></p> <ul style="list-style-type: none"> <li>Four season - for the forest</li> </ul> <p><b>RHYMES</b></p> <ul style="list-style-type: none"> <li>These are the seasons.</li> </ul>	<p><b>ENGLISH-PRE-PLANNED COPY</b></p> <ul style="list-style-type: none"> <li>Use of 'You are' - Pg 87</li> <li>Use of 'He is, she is, It is' - Pg 88-92.</li> <li>Use of 'Has/Have' - Pg 93-97.</li> <li>Action words ( I can)- Pg 98</li> <li>Revision of A/An - Pg 99</li> <li>Reading comprehension Pg 100, 101</li> <li>Number names 1 to 20 Pg 103, 104</li> </ul>

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HINDI <b>पहचान</b>   <b>उच्चारण:</b>   <b>बनावत:</b>	The student will be able to : <ul style="list-style-type: none"> <li>दो, तीन व चार वर्णों के शब्द व वाक्य को पहचान सकते हैं।</li> <li>शब्दों को चित्रों से मिलान करना।</li> <li>दो, तीन व चार वर्णों के शब्द व वाक्य को पढ़ सकते हैं।</li> <li>कविता सुनेंगे व लय में गायेंगे।</li> <li>कहानी सुनेंगे और सुनाएंगे।</li> </ul> <ul style="list-style-type: none"> <li>दो, तीन व चार वर्णों के शब्द व शब्दों को मिलाकर वाक्य का निर्माण करना।</li> </ul>	<b>RTFB ENGLISH WORKBOOK</b> <ul style="list-style-type: none"> <li>दो, तीन और चार वर्णों के चार शब्द व वाक्य। Pg - 41 to 64</li> </ul>	<b>HINDI PRE PLANNED COPY</b> <ul style="list-style-type: none"> <li>तीन वर्णों के शब्द व वाक्य च 81-84</li> <li>चार वर्णों के शब्द व वाक्य Pg - 85-94</li> </ul> <b>RHYMES</b> <ul style="list-style-type: none"> <li>ऋतु</li> </ul>

SUBJECT	LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<b>GENERAL AWARENESS</b>	The student will be able to: <b>CATEGORIZATION</b> <ul style="list-style-type: none"> <li>Categorize different seasons of the year.</li> <li>Categorize festivals according to the months.</li> <li>Label the parts of the a computer.</li> </ul> <b>RECOGNITION</b> <ul style="list-style-type: none"> <li>Recognize days of the week.</li> <li>Recognize things in the space.</li> <li>Recognize National symbols of our country- India.</li> <li>Identify and name cartoon characters.</li> <li>Identify primary and secondary colours</li> </ul> <b>ASSOCIATION</b> <ul style="list-style-type: none"> <li>Associate the shapes with the correct object.</li> <li>Associate the cartoon with the action they are doing.</li> </ul>	<b>RTFB COLOURS OF THE WORLD</b> <ul style="list-style-type: none"> <li>Days of the week - Pg 29</li> <li>Space travel - Pg 30</li> <li>Earth - Pg 31</li> <li>Seasons - Pg 32</li> <li>Festivals and Months - Pg 33</li> <li>My country India - Pg 34</li> <li>Cartoon craze - Pg 35</li> <li>Colours - Pg 36</li> <li>Shapes - Pg 37</li> <li>Parts of the computer of Pg. 38</li> </ul>

## MATHEMATICAL LITERACY DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
The student will be able to : <b>RECOGNIZE</b> <ul style="list-style-type: none"> <li>Recognize the correct number of tens and ones on the abacus.</li> <li>Recognize the shapes.</li> <li>Recognize the numbers on the number line.</li> </ul>	<b>RTFB MATH WORKBOOK</b> <ul style="list-style-type: none"> <li>Addition :- Pg 67-71, 73</li> <li>Addition on the number line - Pg 72</li> <li>Big abacus - Pg 74</li> </ul>

<ul style="list-style-type: none"> <li>Recognize the after, before and between number.</li> <li>Make one to one correspondence.</li> <li>Recognize the numbers in sequence.</li> </ul> <p><b>SEQUENCING</b></p> <ul style="list-style-type: none"> <li>Understand the concept of tens and ones.</li> <li>Sequence numbers in chronological order using correct term - after, before and between.</li> <li>Write the skip counting.</li> </ul> <p><b>FORMATION</b></p> <ul style="list-style-type: none"> <li>Add two numbers on the number line.</li> <li>Write the numbers in sequence.</li> <li>Draw the beads on the abacus.</li> <li>Subtract the number on the number line.</li> <li>Add two numbers (vertically and horizontal)</li> <li>Do subtraction (vertically and horizontal)</li> </ul> <p><b>COMPARISON-</b></p> <ul style="list-style-type: none"> <li>Count and compare the numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Sequence - Pg 75</li> <li>Subtraction - Pg 76-79, 81, 82</li> <li>Subtraction using the number line - Pg 80</li> <li>Skip counting. Pg 83, 84</li> <li>Shapes - Pg 85, 86.</li> </ul> <p><b>MATHS PRE-PLANNED COPY</b></p> <ul style="list-style-type: none"> <li>Addition - Pg 92-95, 98, 99</li> <li>Addition on number line Pg 96, 97.</li> <li>After before and between Pg - 100.</li> <li>Put the sign - Pg 101</li> <li>Subtraction - Pg 102-105, 107, 108</li> <li>Subtraction on the number line - Pg 106</li> <li>Shapes - 109</li> </ul>
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**DEVELOPMENT OF CREATIVE AND AESTHETIC APPRECIATION INCLUDING WRITING ABILITY**

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p><b>OBSERVATION</b> - Develop an understanding for colours and shapes.</p> <p><b>WRITING ABILITY</b> - Form words, sentences, phrases and small paragraphs in the correct direction starting and finishing at the right place.</p> <p><b>ART, CRAFT AND CREATIVE APPRECIATION-</b> Draw as per teacher's instructions.</p> <p>-Draw and categorize different things using in different seasons.</p> <p>-Do original and craft activities related colour and shapes.</p>	<p><b>FLYING COLORS ACTIVITY BOOK</b></p> <ul style="list-style-type: none"> <li>Seasons - Pg. 14</li> <li>Black - Pg 18</li> <li>Star - Pg 22</li> <li>Think and Paste Pg 32</li> <li>Drawing competition Pg 33</li> </ul>

**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p><b>The student will be able to :</b></p> <p>Social - Express affection and concern for nature.</p> <ul style="list-style-type: none"> <li>Give well strutted descriptions for saving earth and water.</li> </ul> <p><b>VALUE BASED LEARNING</b></p> <ul style="list-style-type: none"> <li>Particulars in group activities and can work in collaboration with fellow students.</li> </ul>	<p><b>Child is involved in</b></p> <ul style="list-style-type: none"> <li>Save - earth and water.</li> <li>Take care of yourself according to weathers.</li> <li>Respect all the gifts of the nature.</li> <li>Awareness of national festival.</li> </ul>

## PHYSICAL WELL-BEING, HEALTH & MOTOR DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p><b>The student will be able to :</b></p> <p><b>GROSS MOTOR</b> Master basic movements including hopping, jumping, running, dancing, moving, walking, as well as developing balance, ability and coordination and begin these in a range of activities.</p> <p><b>HAND EYE COORDINATION :-</b></p> <ul style="list-style-type: none"> <li>• Categorize seasons.</li> <li>• Recognize different things in the seasons.</li> </ul> <p><b>SPORTSMANSHIP ABILITY</b></p> <ul style="list-style-type: none"> <li>• Differentiate between festivals and national festivals.</li> <li>• Learn to follow the safety rules accordingly to the season.</li> </ul> <p><b>FINE MOTOR ABILITY</b></p> <ul style="list-style-type: none"> <li>• Differentiate between festivals and national festivals</li> </ul>	<p><b>FINE MOTOR</b></p> <ul style="list-style-type: none"> <li>• Plantation</li> <li>• Kite decoration</li> </ul> <p><b>GROSS MOTOR</b></p> <ul style="list-style-type: none"> <li>• Explore the season.</li> <li>• Dancing star.</li> <li>• Save Earth - Nature Yoga</li> <li>• Seasonal things sorting.</li> <li>• Sorting, Watering</li> </ul>

<p><b>CELEBRATIONS</b></p> <ul style="list-style-type: none"> <li>• Black colour Day.</li> <li>• Makar sankranti.</li> <li>• Republic Day</li> <li>• Basant Panchami</li> <li>• Graduation Day</li> <li>• Holi Celebration</li> </ul>
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